



LAKES GRAMMAR – AN ANGLICAN SCHOOL

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“With heart, soul, mind & strength”

Friday, 20 February 2015

NEWSLETTER

Issue 2

MESSAGE FROM THE PRINCIPAL

WHAT SUBJECTS DO WE OFFER?

Although high school may be a long way off for some of your children, you may be interested to know what subjects Lakes Grammar typically runs in high school. Yet, ask a parent of high school children and you'll see how quickly it comes around! To help you I have prepared a page that lists all the subjects students do or may study from Year 7 to 12. Although the Year 9 and Year 11 subjects that run in any given year may vary slightly depending on demand, the subjects listed are offered every year and most run every year. The page is attached to this newsletter and is also available on Parent Lounge. If you have any questions feel welcome to contact the Deputy Principal, Ian Samways or me.

CONGRATULATIONS TO...

Fletcher Cunningham of Year 11, who has made the National Development Squad for kayaking and will attend the international event, Grand Prix 2 and the Australian Nationals, both held in Penrith. Fletcher has put in a huge amount of training for this and his determination is an example to all.

Corey Martin of Year 10, who will compete in the National Shooting Championships in Adelaide. Corey will compete in two events, Sport Pistol and Air Pistol.

We wish both boys the very best in their endeavours.

SCHOOL ATTENDANCE

The NSW Government has announced changes to the rules relating to absences during term time for family holidays. Principals cannot issue a Certificate of Exemption any more and students will generally be marked absent rather than on approved leave. Please read the attachment to this newsletter, which can also be found on Parent Lounge and has been sent to the Lakes Grammar app.

FAREWELL TO MRS HANNAH BAKER, SENIOR SCHOOL COUNSELLOR

Hannah has left Lakes to take up a full-time position at a Christian school in Wollongong, where she has family close by. Hannah has helped many students during her time at Lakes Grammar, first as Student Wellbeing Worker in the Senior School, then Junior School Counsellor during Hayley's maternity leave and finally as Senior School Counsellor. We pray God's blessing on her and her family as they undertake this big change. We are close to appointing a psychologist to replace Hannah but it will be a couple of weeks before a new counsellor will be able to start.

TAKING STOCK

We teach our students to be reflective about their learning, to take stock of where they are and what they need to do to reach their goals and then to monitor their progress towards the goals. This is a good, lifelong habit. Students and adults could use a simple framework of three questions:

What should I STOP doing?
What should I START doing?
What should I KEEP doing?

Many branches of the Christian Church on Wednesday began the period known as "Lent", a 40 day period that leads up to Easter. Lent is a time of reflection about how we are going with God and a time for repentance, ie a turning away *from* old ways and a turning *to* God. It's about taking stock of our lives. What's going well, what do we need to change? What is God drawing to our attention? Whether you are a Christian or not, taking stock from time-to-time is a good habit. Parents can set a good example for their children in this, as in so many other ways. Show your children that even adults need to set goals, check their progress towards the goals and take corrective action when needed. And God calls each of us to do just that.

TIME CAPSULE



To mark the 10th Anniversary of Lakes Grammar, a time capsule was buried in the last week of Term 4. This will now be re-opened during the school's 50th Anniversary celebrations in 2054. A small ceremony involving our Student Leaders from both Junior and Senior School took place with Mr Hannah and Mr Samways placing the very heavy capsule into position next to the flagpole in front of Junior School. This spot is marked with a plaque to ensure the capsule can be easily located when it's time to open it. Students were invited to make suggestions of what they would like included in the capsule. Some of the chosen items included: an iPhone; a coke can; a USB; a copy of the Express Advocate; a \$5 note; our school uniform and a copy of our 10 Year Commemorative Book. This was a wonderful opportunity to mark an important milestone in the school's history and for us to leave a legacy for the school's next major milestone.

Mr Hannah, Mr Samways and Mr Wallace with School Leaders

COMMEMORATIVE PLAQUE



Our thanks go to Toukley RSL sub-branch for their generous donation of a commemorative plaque to the school which recognises the 100th anniversary of the Gallipoli landings in 1915. It is a helpful aid to teach the students about Australian history as well as providing an ongoing reminder of the sacrifices made over the years in numerous campaigns by the men and women of our armed forces

Michael Hannah (Principal)

HEAD OF JUNIOR SCHOOL



BUILDING LEARNING POWER

We are continuing to work on our Building Learning Power program in classrooms. The diagram shows the four areas of our 'Building Learning Power' program (Reach Out, Look Within, Think Clearly and Believe in Ourselves) which link in with our school motto '*With Heart, Soul, Mind and Strength*'.

A number of learning actions which are associated with each area are listed around the outside of the circle.

Over the course of Term 1, we are focusing on the concept of 'Heart' and will be thinking about 'Collaboration' and learning with and from others as learners over the next fortnight.

STARS OF THE WEEK:

Yalkin Shveket in 3C was noticed for his excellent uniform by our College Leaders!

Willow Rutherford in KH - absorbed in learning.

Isabella Williams in 5D - demonstrating inquisitive thinking skills that assist with gaining a deep understanding of a new concept.

Jett Dow in KH - always ready to learn.

Jamie Croft in 6G - BLP making excellent links when learning about a new concept.

Talia Johnston in KH - being helpful and caring towards others.

Levi Curtain in 6L – wearing uniform neatly and correctly

Keyan Small in 3C -displaying persistence and resilience in his attitude towards set tasks.

Ashley Pernecker in 5D - asking critical questions to build on her knowledge.

Anara Henson in 3C -Taking risks by asking questions during class.

Lachlan Carmichael in 6G - BLP making excellent links when learning about a new concept.

Travys Conlan-Carrozza in 6A - Persistence with literacy tasks, particularly writing

Ethan Woods in 6L - wearing uniform neatly and correctly

Tiah Vale in 6A - always being an absorbed learner

Nyah Small in 6L - wearing uniform neatly and correctly

Luke Walker-Johnson in 6A – Mr Asquith cannot praise his efforts enough at the moment, he consistently applies himself to all tasks and is initiating great learning conversations with his peers

Keely Bogle in 6G - BLP making excellent links when learning about a new concept.

Sandy Ghannam in 6A – a focused learner who reflects well on her learning and addresses areas for improvement

Jaden Garvey in 6G - wearing uniform neatly and correctly

Emily Moore in 5D - applying newly learnt knowledge to create her own opinions which she is able to explain with confidence.

Hannah Green in 6G - wearing uniform neatly and correctly

Brianna Roberts in KB - being the KB kid of the week – listening to the teacher and following directions quickly.

Cohen Baldwin in KB - for great attitude and always being ready to learn.

MEET THE TEACHER EVENING

Thank you to all the families that were able to come along to Meet the Teacher night. It is always a highlight of Term 1, and a special thanks to the P & F for all their efforts in supplying a BBQ dinner. If you were unable to make the evening, please feel free to email your child's class teacher for a copy of the handout supplied on the night or you can **download it from Parent Lounge, under Links then General Links**.

SCHOOL BANKING

School Banking commenced last week and takes place every Thursday. New "bankers" are always welcome. The email contacts for school banking are Mrs Sharon Lamb and Mrs Gaye McKay. If you would like to assist with school banking Sharon or Gaye would love to hear from you. Please email school banking at:

lakesgrammar.schoolbanking@yahoo.com.au

COLLEGE BBQ

Congratulations to the students of Cranmer College who enjoyed their BBQ last Wednesday at lunch in recognition of their achievement last year in winning the College Cup for the Junior School. It was great to see all of the boys and girls in Cranmer College enjoying their sausage sandwiches and getting into the College spirit! Thanks go to Mr Johns for his organization of the event.



FAMILY CHURCH SERVICE

Last Sunday, our teachers and families were warmly welcomed to Lakes Anglican Church of the Holy Spirit for our annual Kindergarten Blessing of the Backpacks. It was wonderful to see so many of our families attend and we were all rewarded with the angelic voices of our newest students singing 'My God is so Big!' and 'The Hello Song'. All who witnessed their singing will agree they shined. Thank you to Mr Feps and Peter who led the choir for their first Lakes Grammar performance, Mrs Harries, Mrs Boyd and Mrs Doran for their assistance, Eloise Cliff and Anupuma Adikaramudiyanselage for leading us in prayer and Rev'd Tim who inspired us to reflect on our relationship with God. I look forward to the upcoming Years 3-6 Church service on Sunday, 15 March at 9:30am.



Library

It was a pleasure to visit the Junior School Library at lunchtime yesterday and to see the wide range of activities that the students were enjoying. It certainly is a very busy place and Mr Summers and Mrs Tennant have a wide range of activities for the students to enjoy and foster their love of reading at the same time. Students are able to listen to a new story each week on the **listening post**, which reads a variety of audio books for them to enjoy, whilst other students enjoy **colouring** and Year 5 and 6 students can play a range of **games** including chess, UNO and dominoes. The **e-book corner** is very popular, with students reading a variety of e-books and electronic novels, whilst younger students are engaging with the **puppetry and readers' theatre** activities that are available. The big screen TV in the library displays a variety of **multimedia shows** for children based on a range of library books to bring them to life, whilst our **Library Helpers** are always busy working with Mr Summers and Mrs Tennant!



CHAPEL AND ASSEMBLY

Parents are most welcome to attend all of our Assemblies and Chapels and you are very much encouraged to join with us to view the class items and celebrate the achievements of the students.

K – 2 Assembly and Chapel takes place from 2.05pm – 2.50pm each Monday afternoon under the Junior School COLA.

Year 3 - 6 Assembly and Chapel takes place from 1.45pm – 2.45pm each Thursday in the School Hall.

In the event of wet weather, we either move to the Junior School COLA or indoors to the Junior School Music Room. Details of this are placed on the Junior School Events Line (02) 43934134 up to an hour prior to Assembly and Chapel commencing.

TEACHER PROFILE – MR NATHAN FEPULEÁÍ (MR FEPS)



A bit about yourself – and when and why did you come to Lakes Grammar?

In 2010, I arrived from New Zealand eager and keen to teach music in a fun, dynamic and Christ-centred environment. Having taught in a number of secondary schools, I had the pleasure of visiting some classes in the Junior School last year – and was immediately impressed at the amicable atmosphere, student engagement in co-curricular activities and the whole-hearted approach to singing in the school assemblies. I have commenced music classes K-4 this year in the Junior School, and direct the Year 1, 2 and 3 /4 Choirs.

What are you most looking forward to in your time here?

I am excited about the musical performances scheduled for our students this year – including the up-coming Showcase, vocal and instrumental ensembles, and creating new opportunities for our students to share their passion for music in our community.

What is your favourite Bible verse?

My favourite Bible verse comes from Isaiah 40:31

“Those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.”

This verse is an affirmation that reminds me of the source of my words, actions and purpose each day. I believe we are here to help our students find their wings so that they can soar like an eagle.

What is something you'd like to achieve in the future?

My future goals include:

- meeting a celebrity (done – see photo above)
- having awesome classes (done), and
- surfing Crackneck on my SUP (stand up paddle board)!

THOUGHT FOR THE WEEK:

You can learn anything!!

Will Wallace (Head of Junior School)

JS OFFICE ANNOUNCEMENTS:

We have a large amount of lost property at the JS (some quite valuable) that has no name on it. We also have a large amount of second hand uniform which has been purchased but the names on the items have never been changed to reflect the new purchaser. If you have lost something valuable – please see our lovely Junior School receptionists. All unclaimed second hand uniform will be returned to the second hand uniform shop for resale at the end of term.

AFTERNOON MESSAGES: Please remember that afternoon messages are taken to class rooms at the end of lunch each day. Messages to the school for afternoon travel arrangements after 1.45pm are *not guaranteed of delivery*. Primary parents who are not confident that their child knows their pickup arrangement and wish to remind their child of the afternoon arrangement should email their child's teacher earlier in the day. Again, it is not always possible for teachers to check their emails after the lunch period, so your timely co-operation would be appreciated.

It's hard to believe but it is almost Easter and our bringing home books of raffle tickets in Week 6 so



P&F Easter Raffle time! Our Junior School students will be keep your eye out for these!

JUNIOR SCHOOL LIBRARY NEWS



iPADS

We have received some great news! Shortly, we will receive around 16 iPads for use in our library. These are a welcome addition to our technological resources.

Not only will they be used during Library lessons but students in Year 4/5/6 can use them at lunchtimes to read our impressive range of eBooks from Wheelers!

BORROWING

Borrowing has now commenced for all K-6 grades. It was wonderful to see many students (especially K-2) bringing their bags to lessons in order to borrow. Keep it up!

PRC 2015

Registration forms for all students have now been handed out and should have been distributed by class teachers. If you require another note, it is available on Parent Lounge (including logs).

We currently have around 100 registrations so far (some students have finished). Keep them coming in...A fantastic effort!

WHEELERS eBOOKS

Has your child accessed our Wheelers eBook facility yet? If they are in Years 4-6 and have an iPad, Android or similar device, they can read our growing collection of eBooks either online or downloaded. Many new titles have just been ordered. Please see library staff for more details or grab a brochure from the JS Library.

LIBRARY BLOG

We have re-invented our JS Library BLOG. It is currently a work in progress and you will be able to check it out soon....primarily it will be used to showcase students' work that students have been completing in their JS Library lessons.

COMING UP IN JS LIBRARY....

Monday, 27 April – WW1 History talk (Yr 6 and OC)

OPENING HOURS

The JS Library opening hours are from 8:30am to 3.30pm Monday and Friday and 8.30am to 4pm Tuesday to Thursday. Students are also welcome to use the JS Library at lunchtime (2nd half) each Monday to Friday.

PLEASE NOTE: any student using the library between 3-4pm must sign in and be picked up from the library and signed out by their parents. This time is for RESEARCH / HOMEWORK / STUDY use only. It is not a place for children to wait for parents to collect them in the afternoon.

Mr D Summers (JS Teacher Librarian)

CHAPLAIN'S CHAT

As you read this a new season has begun all around the world. Christians have entered a roughly 6 week period called Lent in the lead up to Easter. It begins with a day called Ash Wednesday (18th Feb this year) and involves fasting days for 6 days of the week with Sundays being kept as is. The objective of fasting, that is, giving up something in our lives is to clear a 'space' for us to be more focused on our relationship with God. It is an ancient discipline that helps to focus our lives on the One who created us and desires a relationship with us. In the modern era people fast from all sorts of things and not just food. For example, some choose to switch their TV off for Lent and take up reading more. Some choose to give up Facebook and take up meeting people face to face. Some people give up their Xbox (or insert any other gaming device) and take up playing outside. There are just so many options open to us.

For me personally, I have really struggled to think about what it is that I could give up in order to make room to take up something that is life giving. I am at an age where a token gesture just doesn't cut it and would actually be counter-productive. What is it that I need to let go of in order to deepen my relationship with God? What is it that will, when undertaken, grow me in love, grace and mercy? I hope I have an answer before Lent is over. It is this wrestling with the "Who am I" questions that helps sharpen us. It is as we give ourselves permission to reflect that we can pause long enough to actually sense God's presence with us. It's almost as though we can hear his Spirit breathing life into us.

So my encouragement to you over the coming weeks, as Easter approaches and the shops burst at the seams with hot cross buns and chocolate eggs, is that you will give yourself permission to pause. That you and I will create space to reflect on who we are in relation to our creator, God. That we will make a choice to give up something that doesn't bring life in order to take up something that will breathe life into us. May we all have a Lent that helps us grow closer to God and closer to the people in our lives. Bless ya!

Rev'd Matt Shorten (Chaplain)

Year 7 parents - are you missing a towel? We have 3 in lost property from camp, along with sundry shoes. They will be disposed of at the end of the term.

ENGLISH / HISTORY NEWS

2015 is going to be a big year in English and History classrooms across the school as the National Curriculum is rolled out into Year 8 and 10. Staff have been busy programming engaging units of work and are looking forward to implementing these programs and providing students with enriching learning experiences throughout the year.

By now students should have all of their required texts for English and History. Top Book Shop has experienced some difficulty in obtaining copies of *Wrong About Japan* (Year 10) but this text is not needed until Term 3, and they are expected to arrive well before then.

One of our key focus areas for English this year is the development of creative writing skills. We are fortunate enough to have arranged an author visit to the school in Week 9, where students in Year 9, 11 and 12 will have the opportunity to attend a seminar with Sulari Gentill, a published author. Another way that students can develop their skills in creative writing is by reading fictional texts to gain insight into how to write well. To this end, we ask that you encourage your children to read on a regular basis at home. Just 10 minutes of reading each night can contribute significantly to your child's development of vocabulary and their understanding of narrative structures.

Many students will be studying a Shakespeare text this year in English so we have arranged for some year groups to see a live performance of the play they are studying. More details on these performances will follow shortly.

This year will see a return of our hugely successful 'Night at the Museum'. Students across Year 7-10 will have the opportunity to exhibit their work and achievement in History at our very own museum in Term 3.

Finally, I would like to thank all students for the positive way in which they have begun the academic year in English and History. All year groups are well into their first unit of work and it is encouraging to see students embracing their learning and challenging themselves.

Fiona Crawford (English / History Coordinator)

MESSAGE FROM YEAR 12 ADVISER

Year 12 is now into full swing. Assessment tasks are flowing in and out, and the senior study has become a hub of conversations regarding classes, theories, exams, learning, university, jobs and of course weekends.

This week I sat down with Year 12 to outline the importance of a study timetable. "*Failing to Plan is Planning to Fail*" was my catch phrase. It is essential that Year 12 reach a balance of school, study, homework, work, rest and recreation. So how much time should they be spending on study/revision/ homework. It is recommended in the school diary that Year 12 students complete 20 x 50 minute sessions per week. They have been given an example as a guide and I have suggested they sit down with parents to help organise their time.

I personally recommend the first hour of study they do when they get home is spent as 15 minute revision sessions of exactly what they did during each of their classes each day. Take notes, write down possible questions for further investigation or to ask in their next class.

Many Year 12 students are involved with a number of sports and also work which may make reaching the 20 recommended sessions seem impossible. If your child is in this situation please assist them with managing their time. It may only be possible for them to manage 16 sessions per week. I am also available to sit down with them and assist with putting a study timetable together.

The next two weeks really need to be spent completing study notes in preparation for exams and identifying areas they need to seek help with. The two weeks leading up to exams should be spent revising those notes and really concentrating on the things they DON'T KNOW.

Finally, a reminder that Year 12 retreat is taking place from 4-6 March and students are required to hand in their notes by **Wednesday, 25 February**. The retreat will help Year 12 focus on their goals and help them cope with the stresses of their final year of school.

210 D.T.G!!

Greg Sewell (Year Adviser)

CAREERS

The Year 10 information night was held to a large audience and I would like to thank all those who attended.

Notes will go out to Year 10, 11 and 12 parents in the next week or so with information about the Morrisby Careers Testing which will be held at the end of March. This is the first year Morrisby Testing has been available at the school. This testing is not compulsory but is available to all Year 10/11/12 students. This will be available at a cost of \$84 per student.

Mr Samways discussed Assessment tasks, subject selection and grading, Mr Maslen spoke about The Year 10 Camp week and Wellbeing initiatives. I spoke about the Year 10 Careers day, Morrisby testing and Work Experience.

The Year 10 Careers Day will be held on Tuesday, 2 June. Students will be individually interviewed about their preliminary subject selection and their future career path. They will be expected to wear appropriate interview attire. They will have a team interview situation which so many companies are now employing and there will be a Careers "Expo" at the school where we will have over 14 Exhibitors, including the Armed Forces, TAFE / Universities, Gap Year interests and more. Year 10 will then go to the University of Newcastle on the 3 June to "try" University for a day.

Work Experience for Year 10 will take place in the last week of Term 2 (15 - 19 June) and the paperwork for this will be given to students at the beginning of Term 2. If it is required beforehand, the paperwork can be found on the Lakes Grammar Careers Page. The onus is on the student to find work for this week. More popular choices such as The Reptile Park and Nursing go very quickly and it is best to book in now.

Mrs C James (Careers Adviser)

SPORTS NEWS

JUNIOR SCHOOL SPORTS NEWS

HRIS SWIMMING CHAMPIONSHIPS

The Lakes Grammar HRIS team has been announced and is available on the Junior School Sports noticeboard and notes for the HRIS carnival at Maitland Pool have been handed out. Congratulations to all these students and good luck on the day! Extra notes are available on Parent Lounge.

WEEKLY SPORT

Weekly Tuesday sports for Years 3-6 are now up and running smoothly. Thank you to all parents and students who were successful in making their choices on time. Most problems have now been fixed. If there are any questions, please see Mrs Gaul.



Please ensure correct sports uniform (including correct 'white' joggers and hats) are worn each Tuesday.

COMING UP:

HRIS Swimming - 26/2/15
Primary Netball Gala Day trials - 2/3/15
Primary Soccer Gala Day trials - 9/3/15
Lakes Grammar School X Country - 17/3/15
Primary Rugby League Gala Day trials - 4/5/15

TRIALS:

The following HRIS / CIS trials are coming up:

HRIS Primary Soccer
HRIS Primary Netball
CIS Cricket
CIS AFL

Note: you must already play at a representative level and be currently in Years 5/6 in order to be nominated. Please see Mrs Gaul, Mr Summers and JS Noticeboard for details regarding nominations.

Mr Danny Summers (K-6 Primary Sports Co-ordinator)

SENIOR SCHOOL/ OTHER SPORTS NEWS

CHANGE OF DATE: Please note the School Cross Country Championships will now be held on Tuesday, 17 March 2015. This is a whole school event and information notes will be distributed shortly.

SENIOR SCHOOL SWIMMING: The Senior School Swimming Championships were held in wonderful warm conditions on Wednesday, 18 February at Wyong Pool.

Age Champions were as follows:

12 Years	Not Contested	Chelsea Brander
13 Years	Bracken Walls	Charlotte Akhurst
14 Years	Ben McKechnie	Olivia Glanville
15 Years	Bryce Glanville	Whitney Akhurst
16 Years	Logan Moore	Caitlin Hodges
17 Years	Fletcher Cunningham	Chelsea Maish
18 Years	Tyler Jones	Bronte Talbot

Open Event Champions:

Open Boys	Tyler Jones – 25.60 seconds
Open Girls	Whitney Akhurst – 31.00 seconds
Belly Flop Champion	Eric Weber – 30 points

College Pointscore:

1 st	Lightfoot	1005 points
2 nd	Cranmer	799 points
3 rd	Ridley	797 points
4 th	Tyrrell	732 points

NEW RECORDS

14 Boys 50m Free	Ben McKechnie	28.90
16 Boys 50m Breast	Logan Moore	36.65
14/u Girls 200m IM	Olivia Glanville	2.53.80
18 Boys 50m Breast	Matthew McDonald	37.18
18 Boys 50m Free	Tyler Jones	25.60
18 Boys 50m Back	Tyler Jones	32.16
18 Boys 50m Fly	Tyler Jones	28.60
Open Boys Relay	Cranmer – Logan Moore, Nelson Strawbridge, Ben McKechnie, Tyler Jones	
Open Girls Relay	Lightfoot – Charlotte Akhurst, Camryn Kendall, Caitlin Hodges, Whitney Akhurst	



Congratulations to all swimmers for an excellent day of competition and a great deal of fun. Well done Lightfoot – yet another very convincing victory!

A representative team will be selected today that will compete at the HRIS Secondary Swimming Championships at Lambton on Tuesday, 24 February. Notes are now due.

In my 20 years as a School Sports Co-ordinator I can say that the enthusiasm generated at the swim carnival was unbelievable. Some students went in everything on offer to secure points for their college. The efforts of the college captains were outstanding, ensuring that their college was well represented in each event. The amount of noise generated by some colleges ensured their competitors in the pool were well supported. I would like to thank all students for making the day not just successful, but a lot of fun!
A big thank you to all staff and parents for their wonderful assistance.

ATHLETICS CLUB: The Athletics Club is coming to the end of the pointscore season. At this stage Championships will commence on Wednesday, 4 March, but this date could change if there are any weeks cancelled because of the weather.

NETBALL CLUB: Teams are now being determined and have been emailed out to parents and placed on the Facebook page. I thank all parents and players for their patience and understanding during the selection and grading process. Our committee members led by our Coaching Co-ordinator Jah Taiapo have done a marvellous job in ensuring our teams are correctly constructed.

WEEKLY SPORT: I would like to remind parents and students that the correct uniform is to be worn each sport day. The correct uniform is the school sport shirt, school sport shorts, white school socks and joggers (predominantly white). Street shoes or slip on shoes are not appropriate for sporting activities as they do not do up tightly enough to support the ankle and foot and do not support the heel. If your child is having issues with uniform please write a note or place a message in the child's diary explaining the issue.

TRIALS: The following HRIS Trials are coming up.

Secondary Touch Football – Under 16 and Open

Secondary Soccer – Open

Primary Football – Open

Primary Netball - Open

If you would like to attend please see Mr Jones for the nomination details.

A reminder that trialists have to be at Representative level as Lakes Grammar can only send limited numbers.

SELECTION IN LAKES GRAMMAR TEAMS: I would like to remind all parents and students that there are certain criteria that must be fulfilled to gain selection in school teams. For some it could be age, physical size, ability, previous performances. My common catch cry is: "I will consider the child for selection but there are no guarantees". This allows me to look at all results and performances before making a decision. For Swimming, Cross Country and Athletics, results go up on the Sports Noticeboards and 7 days later a team is selected (if time permits) This allows students and parents to find any omissions or errors before the school team is selected.

As a Sport Co-ordinator there is nothing worse than having to tell a child they cannot compete because an omission was not picked up.

Andrew Jones (Sports Co-ordinator)

Ph: 43934168, Mobile: 0428 663766 ajones@lakes.nsw.edu.au

EQUESTRIAN NEWS

Thank you to the families that came to see Nicola Mellare and me at the Meet the Teacher BBQ on Tuesday. Nicola will be the contact in the Senior School.

If you are interested in receiving an Equestrian Handbook and becoming a member of our team, please contact Nicola or myself via email and we will forward you a registration form and handbook. We also would like to have a database of email addresses, so we can notify you of upcoming events.

Cynthia Jobe-Parker Cynthia.jobe-parker@lakes.nsw.edu.au

Nicola Mellare nicola.mellare@lakes.nsw.edu.au

CULINARY DELIGHTS FROM SENIOR FOOD TECHNOLOGY

With the beginning of Lent this week, I thought it would be good to share our pancake recipe which Year 12 Food Technology students and Secondary staff were able to try on Tuesday.

Year 12 made Strawberry Jam this week and tried it with their pancakes. It was a big thumbs up from all! Here are the two recipes for you to try.



PANCAKES

Makes 10-12 pancakes

Ingredients

2 cups Plain Flour

2 Tsp Baking Powder

120g Caster sugar

2 Eggs

280ml Milk

1 pinch Salt

1 Tbsp Butter/Margarine

Margarine/butter to grease the pan

Maple Flavoured Syrup

Method

1. Melt the butter

2. Whisk the eggs and sugar and half the milk together until creamy

3. Sift flour, baking powder and salt twice, add to mixture

4. Whisk, gradually adding milk until it resembles thick cream

5. Add the butter, combine

6. Add butter to low-moderate heated pan, cook pancakes.

SIMPLE STRAWBERRY JAM

Ingredients

500g fresh strawberries

2 cups caster sugar

2 Tbsp lemon juice

Method

1. In a heavy based saucepan, crush the strawberries with a potato masher

2. Add sugar and lemon juice. Stir over a low heat until the sugar is dissolved. Increase the heat to high and bring the mixture to a full rolling boil. Boil, stirring often until the mixture reaches 105 degrees Celsius

3. Transfer to hot sterile jars, leaving 1cm headspace, and seal. Process any unsealed jars in a water bath. If the jam is going to be eaten straight away, don't bother with processing; just refrigerate.

THE ENTRANCE HOCKEY CLUB is looking for new players in all age groups from U9, U11, U13, U15, U17 (boys, girls) women and men. We have our first training 26th February at Wyong Hockey Complex starting at 5.30pm. Best thing about hockey we play same time, same place every week and never get washed out. Please contact Club President Mick on 0418976428 or visit our Facebook page at The Entrance Hockey Club. We can also offer a payment plan for fees after initial HockeyNSW fee.

2ND HAND UNIFORM SHOP

Happy Term 1! We hope your little people have settled in smoothly, are making friends and loving school! If you've noticed they've grown and their uniforms are looking a bit snug, the 2nd Hand Uniform Shop will be open next Thursday, 26 February from 8am – 10am. You can find us by going into the Junior School through Reception, and we set up in the breezeway to the right.

You can pay by cash, cheque or credit card (through the schools Flexischools system – **PLEASE** sign up beforehand if you know you'll be paying by card!). Please **do not** use the Flexischools system for pre-ordering uniform items. Remember that the items available at the 2nd hand uniform shop vary, depending on the donations we receive. Items in high demand (such as Kinder sizes) can come and go on the same day, and we may not always have what you need.

For those dropping off pre-loved items, you can download the updated **2nd Hand Uniform Sales 2015** form from "Links" in Parent Lounge, accessible from the schools website. Make the most of the direct deposit option and have the funds for your pre-loved items deposited directly into your bank account within a few days rather than waiting for a cheque to be sent out (which can take up to 2 weeks).

2015 Opening Dates 8.00am to 11.00am

26 February

12 March

26 March



The Uniform Shop
(02) 4392 9128

lakesgrammar@alinta.com.au

Uniform Shop opening hours during school terms are:

Monday 8.00am – 10.00am -
Wednesday 8.00am – 10.00am
Thursday 2.30pm – 4.30pm
Friday 8.00am – 9.30am

The uniform shop can be contacted during these hours by phone or email:

lakesgrammar@alinta.com.au .

Payments can be made direct to Alinta Apparel on the day of purchase. Alinta will take payments in the form of cash, credit card, or debit credit card.

Uniform price list & online shopping available at:

www.alintaapparel.com.au

Blazers are NOW in stock!



Kids love the experience.
Parents love the results.
Develop lifelong skills in
performance, collaboration,
creativity, communication
and confidence.

XtrAct
Drama Academy

WYONG - BATEAU BAY - SAN REMO
- Infants, Primary and Secondary Drama
- Junior and Senior Musical Theatre
For a full list of classes go to:
www.xtract.com.au
To contact the office on 02 4392 9128 or lakesgrammar@alinta.com.au

National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

TUESDAY 12 MAY	WEDNESDAY 13 MAY	THURSDAY 14 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing	Reading	Numeracy

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.

GOVERNMENT CHANGES TO ATTENDANCE RULES

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has recently released new National Standards for Student Attendance Data Reporting. These national standards have brought a change in the recording of holidays. Holidays taken by students outside of school vacation periods will be counted as **absences**. **A Certificate of Exemption can no longer be granted for this purpose**. Until now, if the Principal issued a Certificate of Exemption for holidays, the absence was recorded as an exemption which was not counted as an absence as the student had been exempted from school. Now, the absence will be recorded as an absence from school.

However, if the Principal accepts the reason for the absence, the absence will be recorded as approved leave. A very strong case will need to be made to demonstrate that the absence must occur during term time.

The purpose of this change is to emphasise to parents that students should be in school during term time. Interruption to and loss of learning time by a holiday can be disruptive to a student's learning and set them back relative to their peers. Families are therefore being encouraged to travel during school vacation periods.

Lakes Grammar procedures

If you wish to apply for your child to be absent during term time because of a family holiday, you will need to submit a completed application for extended leave to the Principal and clearly state the reasons that the travel is unavoidable at that time and providing supporting documentation. The Principal will then inform you if your child will be recorded as absent or has been granted approved leave. However, in the latter case, a Certificate of Extended Leave will be issued.

If you need to apply for an exemption for your child to attend an elite sporting event (non-school based) or performance or an exceptional circumstance, the previous procedure still applies – complete and submit a Request for Exemption from Attendance at School, available from Parent Lounge.



LAKES GRAMMAR AN ANGLICAN SCHOOL

ABN 24 765 357 415
PO Box 6069 Gorokan NSW 2263
Cur. Sparks Road & Albert Warner Drive Warnervale 2259
Phone 02 4393 4111 • Fax 02 4393 4133
Email: admin@lakes.nsw.edu.au • Web Site: www.lakes.nsw.edu.au

Application for Extended Leave – Vacation/ Travel

NOTE: PART A is to be completed by the student's parent and returned to their child's school principal.

PART A: STUDENT DETAILS

Please complete table below with details of all students associated with the period of travel:

FAMILY NAME	GIVEN NAME	DOB	AGE	GRADE	SRN

Student address: _____

_____ Postcode: _____

School name: _____

Dates of extended leave applied for: From: ___/___/___ to ___/___/___

Number of school days: _____

Reason for travel: _____

Relevant travel documentation such as an e-ticket or itinerary (in the case of non-flight bound travel within Australia only) must be attached to this application.

PART A: DETAILS OF PRIOR EXEMPTIONS/ EXTENDED LEAVE – VACATION/ TRAVEL (if

Date of prior exemption/extended leave: From: / ___/___ to ___/___/___

Number of school days: _____

Copy of Certification of Exemption/Extended Leave – Travel attached (Please tick) Yes No

PARENT DETAILS (Applicant)

Family name: _____ Given Name: _____

Address: _____ Postcode: _____

Telephone number: _____ Relationship to student: _____

As the parent and applicant, I hereby apply for a *Certificate of Extended Leave-Vacation/ Travel* and understand my child will be granted a period of extended leave upon acceptance by the principal of the reason provided.

I understand that if the application is accepted:

- I am responsible for his/her supervision during the period of extended leave
- The provided period of extended leave is limited to the period indicated
- The provided period of extended leave is subject to the conditions listed on the *Certificate of Extended Leave-Vacation/ Travel*
- The period of extended leave will count towards my child's absences from school

I declare the information provided in this application is to the best of my knowledge and belief; accurate and complete. I recognise that should statements in this application later prove to be false or misleading any decision made as a result of this application may be reversed. I further recognise that a failure to comply with any condition set out in the *Application for Extended Leave- Vacation/ Travel* may result in the provided period of extended leave being cancelled.

Signature of parent/s: _____ Date: ____ / ____ / ____

PART B: TO BE COMPLETED BY THE PRINCIPAL

I accept this *Application for Extended Leave- Vacation/ Travel*

(Please tick one box

Yes No

Please provide more detail here (if required):

Principal's name: Mr Michael Hannah Telephone number: 02-43934111

Signature of Principal: _____ Date: _____/

_____/

Note: Please complete the Certificate of Extended Leave – Vacation/ Travel if requested leave is to be approved

Senior School Swimming Carnival 2015





YEARS 7 - 8

Mandated by the Board of Studies, Teaching and Educational Standards (BOSTES).

Year 7

English
Mathematics
Science
History
Geography
PDHPE
Music
Technology
Visual Arts
Christian Studies*
Sport

Year 8

English
Mathematics
Science
History
Geography
PDHPE
Music
Technology
Visual Arts
Christian Studies*
Chinese (Mandarin)
Sport

* School mandatory subject.

YEARS 9 - 10 (Subjects and lines may vary year to year)

Students choose two electives (one from each line) in addition to seven compulsory subjects.

Compulsory

English
Mathematics
Science
History
Geography
PDHPE
Christian Studies*
Sport

Elective Line 1

Chinese
Commerce
Food Technology
Graphics Technology
Visual Arts

Elective Line 2

Design and Technology
Photo and Digital Media
Information Software and Technology
Music
Physical Activity and Sports Studies

* School mandatory subject.

If a course is very popular we may create two classes. If a subject does not attract enough students it may not run.





YEARS 11 - 12 (Subjects may vary year to year)

The HSC Year begins in Term 4 of Year 11 and concludes at the end of Term 3 of Year 12. Students must satisfactorily complete courses in Year 11 (Preliminary Year) to continue to study them in Year 12. Subject lines are formed from the following subjects:

Ancient History	Legal Studies
Biology	Mathematics
Business Studies	Mathematics (Extension 1)
Chemistry	Mathematics (Extension 2)*
Design and Technology	Mathematics (General)
Engineering Studies	Modern History
English (Advanced)	Music
English (Extension 1)	PDHPE
English (Extension 2)*	Physics
English (Standard)	Senior Science
Food Technology	Software Design and Development
Geography	Studies of Religion 1
	Visual Arts

* Year 12 only and according to demand.

OTHER STUDY OPTIONS

TRADE TRAINING CENTRE (TTC)

Construction

Hospitality

Metals and Engineering

Primary Industries

Lakes Grammar is part of a consortium of local schools that form the Lakes Trade Training Centre. The TTC offers Vocational Education and Training courses.

Students attend the relevant other school on two afternoons a week, compressing the course into the one year, and doing the HSC exam in that course at the end of Year 11.

Students also gain a Certificate II in the course if they are deemed competent in all units.

TAFE

There is a wide range of courses available to students at local TAFE colleges, however, these courses have an additional cost.

DISTANCE EDUCATION

Distance Education courses can also be studied, subject to availability.

PATHWAYS

Part-time study options are available for the HSC through the Pathways Program.