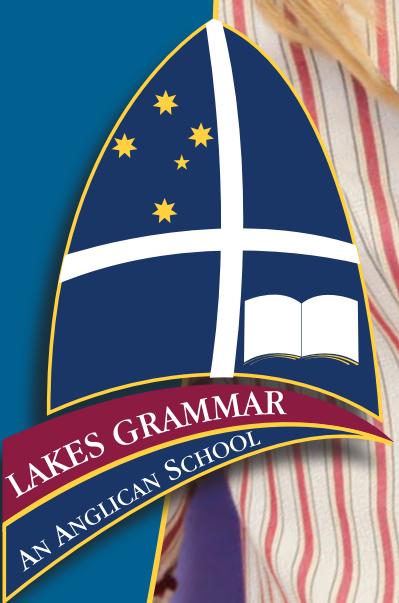


Prospectus





Message from the Principal



I am pleased to introduce you to Lakes Grammar - An Anglican School. Thank you for taking time to learn more about our school.

As an independent K to 12 co-educational Anglican School we provide a quality education in an environment that is caring and nurturing. We believe education is about the whole person.

As Foundation Principal of the school it is my belief that children are naturally curious. It is our role as teachers to nurture that curiosity and not just give answers but teach children how to learn for themselves. When we have high expectations of students, they will rise to the challenge and their success will inspire greater confidence in themselves.

Open communication with parents is critical, and we work in partnership with parents. School can be a richly rewarding experience when staff and parents work together for the good of the children in our care.

As a Christian school we are privileged to share God's good news with our students and their families. It is this that inspires our drive to help build in our students the foundation for a fulfilling life.

I am proud to see our school continue to develop a respectful, responsible and caring learning community, where all are welcome and valued. We look forward to welcoming you to our school community.



Michael Hannah
Principal

we've set the foundation

Lakes Grammar opened in 2004 and was built on a 12 hectare greenfield site. Lakes Grammar grew out of a commitment by the Anglican Diocese of Newcastle to the provision of quality Christian education to the communities of the Central Coast.

When the doors opened in February 2004 there was one class in each of Kindergarten to Year 2 and Years 7 to 12 and during that year enrolments reached a little over 150. The school began building its traditions, with its focus on encouraging every student to achieve their personal best in all they did, and through the efforts of staff to set out to provide high quality pastoral support to students. The following year, classes were offered in all year groups. The final shape of the school is planned to be three classes in each year group from K to 6 plus a Year 5/6 Opportunity Class and four classes in each year from Year 7 to 12. Lakes Grammar is a member of the Newcastle Anglican Schools Corporation.

OUR VISION

With compassionate hearts and enquiring minds we strive to learn well, live wisely, serve others and honour God.

At Lakes Grammar we understand and believe that education is about the whole person, so our vision emphasises heart and mind. It advocates applying what is learned to living our lives wisely and well, to serving those in need and to honouring God in all our endeavours.

From our vision stems our school motto: 'With Heart, Soul, Mind & Strength'.

The school crest reflects our association with the Anglican Church and our local area. The dominant motif of the sails represents our geographical location near Tuggerah Lakes but also evokes the Bishop's mitre. The cross reflects our ultimate Master, Christ, and his sacrifice for all of us. The book represents both the Bible and learning, while the Southern Cross picks up an element from our national flag and signifies our Australian identity.







OUR PURPOSE

Teaching and Learning

We aim to inspire students to develop enquiring minds and become lifelong learners. Students are encouraged to strive to reach their goals and use self-evaluation to enhance their learning.

Building Learning Power is used as a framework to guide students' growth as effective learners. Many lessons are designed to help students acquire the learning capacities that will make them powerful lifelong learners. This includes the capacities to persevere, manage distractions, learn well with and from others, monitor learning, self-assess, imagine, reflect and question, among others.

Christian Ethos

Our Chaplains lead the worship life of the school and assist with the development, resourcing and delivery of the Christian Studies components of the curriculum. They provide a nurturing ethos within the school that encourages personal Christian growth, and often find themselves in a classroom answering lots of curly questions from inquisitive young minds. One of the most important roles of our Chaplains is caring for our students, providing a listening ear and referring to outside expertise as the need arises.

The school community is made up of a range of denominational and religious preferences, and all are welcome to apply. We encourage students to develop a personal Christian faith through weekly Chapel services and Christian Studies lessons.

Student Wellbeing

Our school promotes an environment in which students, staff and parents will feel secure, safe, accepted and valued. We strive to continually develop programs that will empower students to develop the skills and attitudes of resilience and foster a climate of respect and responsibility.

Our focus is the development of the whole child, and we look to provide students with consistent, caring adult guidance. We employ School Counsellors who also assist teachers with Individual Education Plans for students with special needs. The school also has teachers with the special role of co-ordinating student wellbeing initiatives.

Citizenship

Students are encouraged to discover personal worth and develop as responsible, co-operative young people with integrity who can show initiative and commitment. We seek to promote positive values and encourage students to reflect upon the link between choices, actions and consequences. Qualities of leadership and teamwork are developed through a range of academic, sporting and co-curricular activities.

A key program, 'Positive Behaviour for Learning' (PBL), is our whole-school approach to building positive behaviour in our students. Three key principles form the framework of expectations for student behaviour - Respect, Responsibility and Care. This framework provides a common language and common set of expectations for students from Kindergarten to Year 12 and helps reinforce good behaviour.





“The atmosphere and positive learning environment ensures every child can reach their full potential”

- Kate and Steven Kilpatrick

“A very friendly and kind school which is the reflection I want for my child”

- Raymond Smith

“The school has a wonderful culture and this is reflected through both students and teachers. A wonderful and enriching environment”

- Karley and Adrian Culpin

“The pastoral care is second to none. The school chaplain is approachable to all and teachers are always available with great systems in place for parent-teacher communication”

- Hellen and Khaled Dib



a place to learn and grow

Education should build the foundations for a full and enriching life. It needs to prepare young people for a complex, information-rich, globalised world. At Lakes Grammar we aim to assist students to become lifelong learners who can learn well independently and with others. We also aim to help our students to become responsible citizens, who can contribute to their own wellbeing and the wellbeing of those around them.

The school campus is set amongst 12 hectares of bushland and provides a tranquil setting with plenty of space for our students to be active and freely move about. The school has two distinct spaces, Junior School and Senior School, with the two joined by a walkway. This allows both schools to come together on occasions to share a whole school spirit, while also allowing each to have their own tailored environment to learn and grow. When the time comes for our Junior students to move to the Senior School, it's a familiar environment with which they feel comfortable and well acquainted.

One of the most important elements to your child's education is open communication between home and school. The school prides itself on keeping parents well informed of important school information with electronic communications used for speed and efficiency. The school also operates TASSweb, which is a personalised online portal that provides access to tailored information relating to your child along with a full school calendar and important school information.

Creating a close-knit school community underpins everything we do, from teaching our students to be caring and compassionate to each other, to welcoming our parents and friends into the school at every possible opportunity. We have an active Parents and Friends Association that has contributed generously to the school's resources. Parent involvement is key to maintaining a strong sense of community spirit, and throughout the year events such as the Welcome BBQ and Spring Fair provide the opportunity for us to come together.

JUNIOR SCHOOL (YEARS K TO 6)

Shaping young minds

The Junior School is led by Head of Junior School, Mr William Wallace, who is responsible for the oversight of curriculum, welfare and discipline of students in Years K to 6. Teachers in the Junior School seek to nurture each child in a supportive, caring Christian environment. We aim to provide a sound, well-rounded education for each student in which they are treated as individuals.

Lakes Grammar Junior School follows the NSW Board of Studies curriculum. The academic emphasis stresses the development of literacy and numeracy skills with the core subjects of Mathematics, English, Science and Technology, Human Society and Its Environment, Personal Development Health and Physical Education, Creative Arts and Christian Studies.



Friendship and camaraderie are key values of the school.

Sport, Music, Dance and Drama involve teaching delivered from a combination of classroom teachers and subject specialists.

The Junior School has a well-appointed library, art room, music facility, computer room and playground, including a sensory garden. There are also class sets of laptops and iPads.

With a strong focus on student wellbeing, a number of programs are offered including our Positive Behaviour for Learning (PBL) program, which rewards students for achieving set targets and demonstrating positive behaviour. The school has recently introduced the well-respected KidsMatter program, which is a mental health and wellbeing framework to assist in nurturing happy, well-balanced children.

On-site Before and After School Care along with Vacation Care is offered by an external contractor, Sunbeams, and fees are eligible for the CCB rebate. This is a nurturing and friendly environment with breakfast and afternoon tea provided, and children can either participate in activities or sit and complete their homework.

We are proud to offer gifted students the opportunity to shine. Our Opportunity Class (OC) caters for students in Years 5 and 6 and operates as a mixed-year class. Students are encouraged to extend themselves and explore their learning power in a stimulating and nurturing classroom environment through subject acceleration, curriculum condensing and external competitions. Entry into the OC is tested, and student progress is closely monitored by our Co-ordinator of Teaching and Learning.

SENIOR SCHOOL (YEARS 7 TO 12)

Providing guidance and leadership

Our School Deputy Principal, Mr Ian Samways, is also our Head of Senior School. In the Senior School students learn to take more responsibility for their learning under the guidance of subject teachers and Year Advisers. We nurture an encouraging, positive atmosphere in the Senior School as we lead students towards success at the Higher School Certificate (HSC).

Transitioning from Junior School to Senior School is a crucial time for our students, and dedicated staff oversee student wellbeing programs to assist these early secondary years and beyond. Students require strong mentoring roles and teachers who can guide them through the early years of adolescence, then through some of the most stressful years of their schooling life as they prepare to sit the HSC.

Our Director of Student Wellbeing is responsible for planning and oversight of wellbeing programs in the Senior School. He leads the Wellbeing Team that consists of School Counsellor, Chaplain and Year Advisers. This team plans such strategies as anti-bullying, cyber-safety and resilience-building programs.

A resilience-building program in place in Years 7 and 8 is the Resourceful Adolescent Program (RAP). RAP is an evidence-based program designed to promote positive coping abilities and the maintenance of sense of self in the face of stressful and difficult circumstances.

Mandatory courses of English, Mathematics, Science, History, Geography, Visual Arts, Music, Technology and PDHPE are followed in Years 7 and 8.

Elective courses usually available in Years 9 and 10 include Visual Arts, Music, Design and Technology, Food Technology, Graphics Technology, Information and Software Technology, Commerce, Photographic and Digital Media, Chinese and Physical Activity & Sports Studies. All students also study Christian Studies to Year 10.

Elective courses of study usually available in Years 11 and 12 are English Standard and Advanced, English Extension 1 and 2, General Mathematics, Mathematics and Extension Mathematics, Chemistry, Physics, Biology, Geography, Business Studies, Legal Studies, Modern History, PDHPE, Visual Arts, Engineering Studies, Software Design and Development and Studies of Religion. Students may also study by Distance Education or undertake a Vocational Education course through TAFE or through the Trade Training Centre of which we are a part.





exploring their talents

The school provides a range of opportunities for students to develop skills and understandings outside the normal classroom setting. These also foster the development of character-building traits including independence, self-discipline, initiative and resilience.

SPORT

Sport enhances a child's confidence, fitness and social skills. Students from Kindergarten to Year 10 undertake weekly sport. The school competes on the sporting field with other independent schools as part of its involvement in the Hunter Region Independent Schools (HRIS). Access to state level competition is available through the Combined Independent Schools Sports Committee (CIS).

Students may represent the school in a range of sports such as Swimming, Cross Country, Athletics, Netball, Basketball, Equestrian, Tennis and Soccer. In Senior years, Touch Football, Squash, Softball, Indoor Cricket, Golf, Cricket and Hockey are also offered.

Lakes Grammar runs a very popular Athletics Club along with a Netball Club which plays in the Wyong Netball Association. There is also a Snowsports Club that organises a family ski weekend, and our school team competes in the Northern Region Snowsports Championships.

ENRICHMENT ACTIVITIES

Various enrichment activities take place across the school and give students the opportunity to learn new skills or extend themselves in areas of interest. Some of these activities occur out of normal class hours and may incur an additional charge. These activities may include Drama, Dancing, Gymnastics, Chess and Debating.

SERVICE ACTIVITIES

Ulimiliko is a school-based program operating in Years 5 to 8. It has elements of Service, Personal Endeavour and Skill Development. It is a forerunner to the Duke of Edinburgh's Award Scheme.

The Duke of Edinburgh's Award Scheme is available to students in Years 9 to 12. It has elements of Service, Skill Development, Physical Recreation and Expeditions.

VISUAL ARTS

Students have many different talents and interests and it is our goal to provide the opportunity to pursue these. A 'state of the art' Mac Lab, digital photography and a well-equipped art room allow students plenty of opportunity to express their creativity.

A display of artworks by the students is held each year at the Gosford Art Gallery. This exhibition allows students to display their artwork in a professional setting and to have their work viewed by members of the school community and the broader community.

Each year interested students are also offered an opportunity to attend an Art Camp. This is usually run at Bundanon, near Nowra. Bundanon was the residence of famous Australian artist Arthur Boyd and is now a haven for artists. The students have the opportunity to work in a range of media and to learn from the centre's tutors. They also have plenty of opportunity to sketch and paint in the beautiful natural environment that surrounds the residence.



music

All students are offered the opportunity to develop a love of music. We are proud of our achievements in music and this is a strong area of focus to build and develop.

Students are encouraged to explore our music program through a range of ensembles including Choirs, Beginner and Intermediate Guitar, Senior Rock Band and Strings.

Students are given opportunities for live musical performances with a Senior School Musical and Junior School Showcase Concert on alternate years, IPSHA Performing Arts Festival, Annual Spring Fair, Carols by Candlelight and HRIS Cultural Festival. Students perform regularly at weekly Assembly, Chapel Services and other special school events. Musicals also provide students with opportunities to take on roles back stage and in prop production, sound and lighting.

Instrumental music lessons are also offered through private tuition for Guitar, Drums, Piano, Woodwind, Brass, Violin and Voice. These lessons take place on site and are a fee for service basis.

getting here

Lakes Grammar is situated within a few minutes' walk from Warnervale Railway Station. Transport NSW school buses service our local area and beyond including Woongarrah, Hamlyn Terrace, Wadalba, Blue Haven, Charmhaven, Lakehaven, Gorokan, Toukley, Budgewoi, Buff Point, Jilliby, Dooralang, Lake Munmorah, Summerland Point, Gwandalan, Nords Wharf, Swansea, Wyee through to Morisset and Tuggerah through to The Entrance via Wyong Road.

The school also operates a private return bus service from the southern end of the Coast. The bus currently services areas such as Terrigal, Wamberal, Gosford and Lisarow. Using this service incurs an additional charge. The Private Vehicle Conveyance concession may be available to parents who transport their child by car more than 1.6km from home to the nearest form of public transport.

join a tour

We would love the opportunity to show you around our Campus. School Tours are held regularly throughout the year and are a great way to see the school's facilities, meet the Principal and other senior staff and ask questions of our student leaders who take the tour. A full list of dates is available from our website.

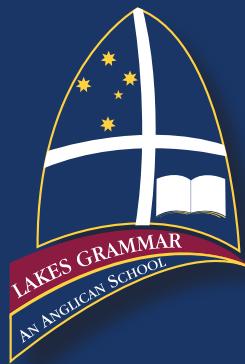
We understand parents are busy, so we are happy to arrange an individual tour of the school with our Registrar at a time that suits you.

We look forward to welcoming you to our school community.





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