



LAKES GRAMMAR – AN ANGLICAN SCHOOL

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“With heart, soul, mind & strength”

Friday, 1 April 2016

NEWSLETTER

Issue 5

MESSAGE FROM THE PRINCIPAL

EASTER

I hope you had a happy Easter in what was probably the best Easter weather we've had in living memory. My wife and I attended Christ Church Cathedral for Easter and it was packed. This is our home church and it was great to see it so full as we celebrated Jesus' resurrection. Bishop Greg Thompson preached on the theme of new life. Last Thursday we had our Easter services here at school for both the Junior and Senior Schools. Bishop Peter Stuart, the Assistant Bishop of Newcastle and our former Board Chair, preached at these services. We had a huge attendance for Grandparents' Day and it was lovely to see grandparents and grandchildren together in classrooms after the concert and morning tea.

FAREWELL MRS DONNA JONES

Mrs Jones has been with our school since 2005 and before that was working at Lakes Anglican Grammar School. Since we opened our Senior School, Mrs Jones has worked there, first as a receptionist, then as Mr Samways' secretary and admin assistant for other senior staff. Unfortunately for Lakes, Mrs Jones' husband is so good at his job that he has been given a promotion that will take them to live in England at the end of this term. Mrs Jones has been many things to our students – first aid giver, encourager, mother, helper, adviser. She has loved our students and they have loved her. Mrs Jones has been a member of our Student Wellbeing Team and has been a dedicated staff member of Lakes Grammar. Her sense of humour and commitment to go beyond the bounds of duty have made her a friend to all the staff and students at Lakes. We will dearly miss her and we wish her and Steve God's blessing in their next big adventure.

Ms Jacqui Prest, formerly of our Junior School finance office, has taken on Mrs Jones' position and has been learning the role over the past two weeks. We welcome Mrs Prest to her new role in the Senior School.

FAREWELL MRS DEWS

Mrs Vanessa Dews began teaching in the HSIE faculty this year and has been an excellent teacher. Unfortunately, Mrs Dews has had to resign due to some unforeseen family issues. We are very sorry to be losing Mrs Dews; her students have really enjoyed being taught by her. We expect to be able to appoint a new teacher for the start of Term 2. Our best wishes go with Mrs Dews and we can expect to see her around as a casual teacher.

NEW YORK TOUR

On 16 April 28 students and four staff (including me!) will fly to New York for our Choir and Art tour. This is a magnificent opportunity for all but especially for our choir as they will sing in Carnegie Hall in massed choir items with American school choirs and will also have a "spotlight" performance of just our choir. The choir has been rehearsing well and everyone is becoming excited as the trip draws near. We will all have opportunity to visit the Metropolitan Museum of Art, the Museum of Modern Art, the Statue of Liberty, the Empire State Building and many other museums and landmarks. We will keep you informed of our travels via Facebook.

ANTI-BULLYING IN THE SENIOR SCHOOL

In the last newsletter I gave an outline of the range of anti-bullying strategies employed in the Junior School. Since then we have had our Anti-bullying Day combined with Harmony Day. In an appendix to this newsletter Mr Maslen, Director of Student Wellbeing, has outlined some of the strategies employed in the Senior School. Our school Anti-bullying Policy and Guidelines document is available on Parent Lounge.

CONGRATULATIONS TO...

Tia Palu of Year 5 who appears in the Australian Government's "Welcome to the Ideas Boom" TV advertisement. This could be the start of something big! You can watch the ad here: <https://youtu.be/rC6FghqxKjl>.

Two Year 11 girls, **Maisie Young** and **Jessica Ellen**, have participated in the Australian Dragon Boat racing championships in Adelaide this week and won becoming national dragon boat champions!! We congratulate the girls on this wonderful achievement. We will update you early next term as they will now be representing Australia at the World Dragon Boat Championships.

Michael Hannah (Principal)

ANZAC DAY MARCH

Lakes Grammar supports the ANZAC Day March held by the Doyalson RSL Sub-Branch each year on ANZAC Day itself, which falls on Monday, 25 April. Participation is something of a tradition within the school and it is heartening to see the large attendance by Lakes Grammar students and their families growing further from year-to-year.

If you plan to attend, please ensure that your child wears the Lakes Grammar winter uniform and blazer. We shall meet near the Doyalson lights (near the small Baptist church on Wye Road) by 8.00am ready for the march to begin around 8.15am.

Junior School students please meet Mr Wallace on arrival so that he can record each child's name on the roll in order for their involvement in the march to be reflected on their School Report. The march from the intersection is followed by a service at the Cenotaph at the Doyalson RSL Club (or inside the club itself if the weather is inclement), commencing at 9.00am.

We will be holding a service at school on Friday, 29 April. Students in Years 4 to 12 will be involved in the service. You are welcome to attend the service which will commence at 9.00am in the School Hall.

HEAD OF JUNIOR SCHOOL

GRANDPARENTS' DAY

Grandparents' Day proved to be a special opportunity for families in our Kindergarten to Year 2 classes. The day proved to be a wonderful time for the children to thank their grandparents for their wisdom, contribution and assistance. The grandchildren enjoyed celebrating their education with their grandparents and recognising their contribution to the upbringing of the children.

It was a pleasure as always to meet many grandparents over the course of the morning. Our particular thanks go to our P&F Association for their generous contribution of the Morning Tea and to our Chaplain Peter and our Music teacher Mr Fepulea'i for their preparations for the day.

PRIDE IN EXCELLENCE MORNING TEA

Congratulations to the two students from each class who were nominated to attend a 'Pride in Excellence' Morning Tea with Mr Hannah, Mr Johns and I next Monday. Students were nominated after careful consideration of their involvement in, and contribution to the school in terms of academic effort and achievement, school service, commitment to the Christian life of the school and involvement in performing arts, music, sport and the various co-curricular activities on offer.

Well done to our Award Winners for this term!

PARENT – TEACHER INTERVIEWS

It was a delight to see so many parents this week at the Parent-Teacher interviews on Monday evening. I would continue to encourage students to reflect on their goals for the year and performance to date in reviewing and setting goals for the remainder of the year in the context of their self-assessment and the feedback they have received from these interviews. Whilst reports are an accurate record of performance they are not the sole means of communicating detailed information to families.

Please remember that whilst these formal interviews give you the opportunity to discuss your child's progress with their teacher, you are most welcome, and encouraged, to speak with your child's teacher at any time throughout the year.

ASSEMBLY AND CHAPEL

Term 1 Awards Assembly

The Term 1 Awards Assembly is fast approaching and will be held in the School Hall on Monday, 4 April, commencing at 1.30pm.

In the event of wet weather, a condensed Assembly will be conducted under the Junior School COLA with prize winners and performers attending. The Assembly will commence at 1.30pm in the event of Wet Weather. Details will be placed on the Events Line (4393 4134) if necessary.

K – 6 Chapel

A K–6 Chapel will be held on Thursday, 7 April, commencing at 2pm in the School Hall. Parents and families are most welcome to attend. The Chapel will be held under the Junior School COLA or in the Junior School Music Room in the event of wet weather. Details of this will be placed on the Events Line as required.

Term 2 Assembly and Chapel

There will be no K – 2 Chapel and Assembly in Week 1 of Term 2 due to the ANZAC Day Public Holiday.

Kindergarten to Year 6 will enjoy a Junior School Chapel together at 1.45pm on Thursday, 28 April to commence the term at 1.45pm in the School Hall.

K – 2 and Year 3 – 6 Chapel and Assembly will recommence in Term 2, Week 2.

INTERRELATE ANTI-BULLYING POSTER COMPETITION

Congratulations to Tahlia Moore of Year 4 on winning a Highly Commended certificate in Interrelate's 2016 Say No to Bullying poster competition.

Tahlia attended the Awards Ceremony on Friday, 18 March at The Concourse, Chatswood in Sydney, to mark the National Day of Action against Bullying and Violence.



ROYAL EASTER SHOW

Congratulations to Ruby Chivers of Year 4 on winning a Second Place in the Craft competition at the Royal Easter Show in Sydney.



UNIFORM MATTERS

As we approach the change to Winter Uniform next term, please be aware that students in the Junior School are required to wear the following:

Boys:

- Blazer, trousers, boys' short sleeve shirt, school tie, boys' socks and hat.

Girls:

- Blazer, winter tunic, girls' long sleeve shirt, school tie, ink navy tights, school scrunchie and hat.

May I draw your attention to the uniform requirements relating to jumpers and blazers for all students, particularly as the cooler weather approaches. Students must wear a blazer and jumper, or blazer only, in public. This includes arrival and departure times. Jumpers only are not permitted. Thank you for your co-operation in this matter.

BUILDING LEARNING POWER

We are continuing to work on our Building Learning Power program in classrooms. The diagram to the right shows the four areas of our 'Building Learning Power' program (Reach Out, Look Within, Think Clearly and Believe in Ourselves) which link in with our school motto 'With Heart, Soul, Mind and Strength'.

A number of learning actions which are associated with each area are listed around the outside of the circle.



Lakes Grammar Habits

The Junior School utilises the learning framework of *Lakes Grammar Habits* to effectively integrate our Building Learning Power, Positive Behaviour for Learning and Virtues programs.

- Building Learning Power develops the capacity of students for learning, their curiosity, craftsmanship, creativity and collaboration.
- The Virtues program develops children's Christian values, moral harmony and moral integrity, including kindness, honesty, trustworthiness, service, empathy and moral courage.
- Positive Behaviour for Learning develops our student self-regulation and self-awareness to demonstrate respect, responsibility and care for themselves and others.

The Junior School collectively focuses on a Habit each week drawn from one of the three programs whilst concurrently working with students to develop a range of habits and capacities in the day to day life of the school.

Over the next few weeks, we will be focusing on the following concepts. These are also recorded in the Student Diary for each week:

Term 1, Week 11: Help others to learn

Term 2, Week 1: Set learning goals and evaluate my progress

Term 2, Week 2: Neat and correct uniform

STARS OF THE WEEK

Demonstrating our Lakes Grammar Habit of placing litter in the bin and keeping our school tidy

Joshua Black, Ethan Baxendale, Nicholas Beasley, Elizaveta Maplesden, Abigail Kozaroski, Evie Challinor-Renfrey, Maddison Haydon, Cooper Herlings, Rylee Baxter, Anugraha Babu, Jack Reilly, Sharwil Purohit, Nicole Liang, Anabella Amorin.

Demonstrating our Lakes Grammar Habit of interacting justly with others and valuing the virtue of Justice

Kaella Doyle-Michaels, Ivy Lewis, Tristan Holland, Tyson Ford-Malley, Isabella Koen, Gabriel Dunn, Cody Bowmaker, Sienna Lyle, Diluk Adikarimudiyanselage, Ashton Croft, Ella Coombe, Will Burton, Riley Simpson, Emily Moore.

Will Wallace (Head of Junior School)

LOST BLAZER

Boston Franks of Year 4 has misplaced his blazer after the Easter Service last week. His name and a mobile number is clearly written on the inside of the jacket. Please check your child's blazer and if Boston's jacket has found its way to your house please return it to school. Many thanks.

Year 7 | 2017

Parent Information Night

Senior School
Tuesday, 5 April 2016
7.00pm



Book your place today




As your child moves from primary to secondary school, an **excellent education is a crucial foundation** for a satisfying and enriching life. Our core focus is to help students become confident and **capable lifelong learners**.

Join us for a Parent Information Night on Tuesday, 5 April at 7:00pm to learn more about our orientation program and the transition process into the Senior School.

To register:
Please contact our Registrar,
Racquel Jolly
02 4393 4111 or
enrolments@lakes.nsw.edu.au

During the school holidays our Main Administration at Junior School will open between 9am and 12pm in the first week of the holidays and will be closed for the remainder of the holiday period.

KINDERGARTEN and YEAR 7 2017

If you have a child for Kindergarten or Year 7 in 2017 please notify Mrs Racquel Jolly immediately enrolments@lakes.nsw.edu.au.

Interviews are starting to take place for these positions and we need to know how many siblings will be enrolling at the school before offers are made. Thank you

DOGS

A reminder that we have a "no dog" policy on the School grounds.
For the safety of all students we thank you for following this policy.



AFTERNOON MESSAGES are given to students immediately after lunch. Please be aware that the school reception area is a very busy time at the end of school and it is unreasonable to expect that a message can be taken out to students who have already departed their classrooms for the day to stand in bus lines or parent pickup. **If you need to get a message to your child regarding alternative travel arrangements, please contact the school reception prior to 1.30pm.** Students in parent pick-up lines who are not collected on time will be held in the office until your arrival.

JUNIOR SCHOOL LIBRARY NEWS

THANK YOU

Thank you to all parents, students and staff for your support in JS Library this term. I really enjoy watching students grow in their learning and utilising the library and its resources. We look forward to an even more exciting time in the JS Library next Term!

BORROWING

All K-6 classes are now borrowing. It is wonderful to see so many students, especially our new students and K-2 students, borrowing regularly. Please bring your bag if you are in Years 1-5. Please ensure any overdue books are returned before the school holidays.

PRC 2016

PRC 2016 notes are still coming in for registration (there are a lot of them). We now have over 170 registrations. There are many PRC books being borrowed at present. A fantastic effort and even better than last year! I encourage all students to take up this challenge to be committed to reading. If you are taking up the 2016 PRC, please return the completed note for Mrs Tennant for registration. Don't forget to record all books read using the log. Happy reading!!

WHEELERS eBooks

Has your child accessed our Wheelers eBook facility yet? If they are in Years 4-6 and have an iPad, Android or similar device, they can read our growing collection of eBooks either online or downloaded. They can also borrow an iPad from the JS Library at lunch. Please see Library staff for more details or grab a brochure from the JS Library. **Why not use this service in the School Holidays?**

LIBRARY BLOG

Once again I will be utilising our JS Library BLOG to see what students have been learning about in the JS Library. This BLOG will be updated when needed. Access the link <http://danielsummers.edublogs.org/>

OPENING HOURS

The JS Library opening hours are from 8:30am to 3.30pm Monday and Friday and 8.30am to 4pm Tuesday to Thursday. Students are also welcome to use the JS Library at lunchtime (2nd half) each Monday to Friday.

PLEASE NOTE: any student using the library between 3-4pm must sign in and be picked up from the library and signed out by their parents. This time is for RESEARCH / HOMEWORK / STUDY use only. It is not a place for children to wait for parents to collect them in the afternoon.

Mr D. Summers (JS Teacher Librarian)

PRIMARY CHESS CLUB

CHESS CLASS

The chess class for Lakes Grammar - An Anglican School runs on Tuesday mornings from 8:00 am - 8:40 am. If you are interested in joining the class, please contact the Sydney Academy of Chess on (02) 9745 1170 or email our office at:

enrol@sydneyacademyofchess.com.au

UPCOMING CHESS EVENTS

11th April: Central Coast Chess Challenge 7

15th April: Central Coast Holiday Coaching Clinic

More information on events and coaching can be found on: sydneyacademyofchess.com.au

SOLUTION PUZZLE #3

1. Nc4, d2 2. Qb2#

Chess puzzle

Puzzle #4: White to play and checkmate in 2 moves



Nathan Crumbley (Co-ordinator).

CHAPLAIN'S CHAT

Matt's Mutterings

This term in our Senior School chapels we have been exploring who the person Jesus Christ was and is. We have read stories from his childhood through to his travelling encounters with people from all walks of life and the impact he had on them. We have explored his life purpose, driven by love of the highest order to offer relationship with God forever. In all of this reflecting we have also been challenged to live out our own lives in ways that bring hope, healing, compassion and of course love. This is how Jesus lived and encourages us to live today. Our challenge in chapels is to make the connections between Jesus's actions and our own.

One of my favourite parts of our chapel times is hearing some of the conversations our students have on the questions I ask them. Our students show genuine depth in understanding life's issues and I have learnt so much from them. Our chapel time is a place where we can all offer something of who we are and our worldview. I really want to say thank you to you, the parents, who equip your children to show respect and to honour others. From my end I see the difference it makes in shaping our amazing young people into beautiful adults who will make our world a better place. May you see that same care at home in your children and may the holiday period be a time when you can have some amazing conversations as families.

Bless ya!

Rev'd Matt Shorten (Chaplain)

ENGLISH / HISTORY NEWS

YEAR 12 ARE TESTING THEIR LEARNING POWER CAPACITIES!

Building students' learning power is an important part of what we do here at Lakes Grammar. A central concern of BLP is enabling students to become more self-aware as learners and to develop the habits of a successful learner. Our Year 12 students have started their Half Yearly Examinations this week and are very much testing their learning power capacities of perseverance; managing distractions; planning and revising. After two days of exams the following comments from some of our Year 12 students reflect and demonstrate how seriously our Year 12 students are taking their learning and Half Yearly Examinations.

"It's alright, I appreciate now how much I have learned in class."

"It is very stressful trying to remember everything."

"It is challenging but doing lots of study leading up to the exams has meant I am finding it manageable."

"Scary but alright".

"They are intimidating and I'm stressed about my results."

YEAR 11

This week I have had a number of conversations with Year 11 students about how they are managing their new HSC subjects. It is very normal for Year 11 students to feel quite overwhelmed at the beginning of Year 11 because many are studying brand new subjects and the intensity and level of skill needed in Stage 6 appears to be far greater than what they had experienced in Stage 5. If your child is feeling overwhelmed or questioning their subject choices I encourage parents to advise their children to speak to their teacher, the Co-ordinator of the subject or to speak to myself. I also encourage students to speak to our Careers Adviser, Mrs Cathy James who can provide students with information about post-school studies at either University or TAFE and help them reach their future career goals.

YEAR 7-9 EXAMS

Our Year 7-9 students should have all received their exam study guides for English, Science and Maths. These exam outlines have also been emailed home, so please check your emails for these outlines. I encourage you to discuss these with your child as they prepare for the examinations next week.

YEAR 11 LAKES LEARNERS AND THEIR GOALS

"To get over 75% in all my subjects." – Cydney Smith

"To get over 80% in all my subjects." – Sean Freeman

"To be more organised." – Jack Lomas

"To do better than last year." – Corey Martin

"COGNITO" UPDATE

There have been lots of exciting things taking place in our Cognito Program, here are just a few quick updates:

Year 9/10 HICES Debating Team: (Jordan Stevens; Elyse Hayhurst; Tiffany Mortimer; Sarah Hattam) have won two of their debates, beating both Hunter Valley Grammar School and Newcastle Grammar School. Well done to them! A great effort!

Mock Trial: Our students recently competed against Warners Bay High School. This is the first time we have been involved in the Mock Trial Competition for many years. Although they did not win, according to Ms Mellare the students had a great time and are looking forward to their next Trial in the coming month.

Climate Adapted People Shelter Competition: This is a very exciting competition; the students have already spent a day in Penrith gathering data about the area where they have been designated to design a bus shelter which caters for the very hot conditions of this area. According to Mr Hampson:

"We are in a really strong position. The students have come up with some fantastic creative ideas for the shelter. The people we met from Penrith Council last week on our site inspection were blown away with the proposed ideas. We are attending the UTS workshop on Thursday, 31 March where we present our research findings and get to meet the stakeholders in the competition to run ideas and ask questions of them."

We look forward to see how they go this week at UTS!

Studio Art: Mrs Hobden is meeting with a number of students in the Art Room every Tuesday lunch. Here the students are working on creating works under the theme of 'Sky's The Limit' and investigating famous artists who can inspire their works.

Maths Focus Group: Each week Mr Benn posts a number of challenging Maths problems around the school. Students are loving these and I see them lined up on Monday morning near the reception eagerly discussing the new week's problems which are posted on the window.

STEM: Each Tuesday the students meet during Tuesday lunch to explore Science and Engineering Style Challenges. It is also exciting to announce that **Robert Macdonald** (Year 9) has been chosen for a Gifted and Talented Science Program during the holidays at the University of Sydney. Congratulations to him!

What Matters?: The English department has received many entries for the **2016 What Matters Writing competition** which is run by the University of Western Sydney. We are now in the process of sorting through them to choose the best entrants to send off to the competition. Students will be notified early next term if they have been chosen. A big congratulations to all those students who have eagerly submitted a piece of writing which explores what matters to them in life.

ENGLISH

In English the students from Year 7-12 have been very busy focusing on thinking about how they think and learn. One of the most important skills in English is for students to be able to apply their knowledge of texts they have learnt about to unseen questions which ask them to explain, analyse or evaluate how the texts create meaning. Below is an image which demonstrates how our K-10 English Syllabus is organised. As you can see the 'bullseye' is about having students being able to discuss how texts make meaning in a given context and also being able to use language to create a desired meaning in a chosen context.

At home parents can use the wheel shown to casually discuss with their children about the impact an environment can have and how we as individuals interpret the meaning behind a text. A good way to start doing this is to discuss how we view news items based on our own beliefs and environment. This also helps students expand their inferential comprehension skills.

It is very exciting to see that every second Wednesday there are a number of students coming to the library after school to study English with Ms Newton and Ms Roche. Please encourage your child in Years 11 or 12 to use this. The staff are there from 3:30 -5pm, every Wednesday Week A in the library.



Michelle Smith (English Co-ordinator)

DIRECTOR OF STUDENT WELLBEING NEWS

ANTI-BULLYING ACTIVITIES, PROCEDURES & STRATEGIES IN THE SENIOR SCHOOL

"Do to others whatever you would like them to do to you" Mathew 7:12

In the Senior School (like the Junior School) we seek to ensure that, while at school, all students are given opportunities to develop positive attitudes and appropriate values. All students need to develop acceptance, respect and understanding of others and their needs.

Our aim is to create a school-wide culture that:

- Allows students to flourish, free from any form of bullying.
- Accepts that bullying is not an acceptable behaviour and will not be tolerated, condoned or trivialised.
- Deals appropriately and firmly with students who engage in bullying.
- Provides support to students who are victims of bullying.
- Is aware of what constitutes bullying.
- Has staff, students and parents working together to ensure that Lakes Grammar is free from any form of bullying.
- Accepts that it is the responsibility of all members of the School community to report bullying when they know it is happening or when it is happening to them.
- Seeks to be pro-active in promoting an environment in which everyone interacts respectfully, responsibly and with care.

To achieve the goals, associated with these aims, a range of preventative activities and strategies are employed to discourage bullying. Should bullying occur, a number of intervention methods may be employed in procedures for dealing bullying incidents.

Preventative Activities and Strategies

These include:

Tutor Session Program

The school has four 'colleges' (or houses) and each year group is broken up into four 'Tutor Groups' based on these colleges. Students are in Tutor Groups each morning where Roll Call, etc. occurs. They are also in these groupings for a 'Tutor Session' once a fortnight lasting 30 minutes and this occurs after chapel in Week B of the two week cycle. The tutor session program is a strengths based program where students learn to identify in themselves their strengths and how to use these positively. In Years 7-10 the various strengths can help act as personal protective qualities when dealing with issues associated with bullying. Within each year group's program may be specific units such as the RAP Program for Years 7 & 8 that address particular anti-bullying strategies.

Resourceful Adolescent Program (RAP)

RAP forms the core of the tutor session program for semester one in Years 7 & 8. RAP aims to develop resilience in students around seven major areas:

- the recognition and affirmation of existing strengths and resources
- promoting self-management and self-regulation skills in the face of stress
- cognitive restructuring
- creating a personal problem solving model
- building and accessing psychological support networks
- considering the other's perspective
- keeping and making the peace

Mental Health Advocacy Program (MHAP)

A 'MindMatters' initiative of peer-selected students from Years 10 and 11. This student group aims to:

1. Make stronger friendship bonds at Lakes Grammar among the students
2. Reduce the amount of bullying within all years at Lakes Grammar
3. Have in students a positive attitude towards coming to school every day

The MHAP students organise such things as Anti-bullying Day and RUOK Day activities as well as work with other groups such as the SRC and the Prefects to make improvements in the school.

Peer Support Program

To aid the transition of Year 6 students into Year 7 they are assigned a Peer Support Mentor from Year 11. These students have had prior training. The peer support mentors meet students as part of the Year 6 transition program and conduct mentoring sessions through the course of the first semester for the incoming Year 7 students. Included in the mentoring sessions are activities to build respectful relationships. The Year 11 Peer Support 'buddies' may also be involved in offering support and guidance at times when their Year 7 buddy is experiencing difficulty.

Student Leaders Support

As well as the captains and vice-captains our Senior School student leadership team has prefects that perform a range of duties around the school. Included in the role is that one boy and one girl prefect are assigned to particular year groups. The assigned prefects assist the Year Adviser for a year group and may assist with helping students with minor bullying or other issues by helping them with coping skills and strategies as well as, possibly, mediation.

Positive Behaviour for Learning (PBL) – 'Respect, Responsibility & Care'

PBL is a school-wide behaviour initiative. PBL encourages positive behaviour from students, which has been shown to improve their self-concept and motivation to learn. Bullying can involve aggression, violence, threats, intimidation and isolation which compromises the ability of a student to learn and

perform at school. Having a school-wide expectation for common respect, teaching what that means, and ensuring that all share in the responsibility makes a difference. Everyone in the school should know what it means to be respectful.

Signage and Posters

The key messages of 'Respect, Responsibility and Care' associated with the PBL initiative are reinforced through signage in each classroom. There are also anti-bullying posters at various points around the school. Each year the Year 7 PDHPE classes make Anti-bullying posters that are then displayed around the school. PDHPE classes have just completed this task for 2016 and there are some fantastic posters to go on display. These will be put on display in line with our upcoming Anti-bullying Day.

Monitoring Bullying

All bullying incidents are recorded in our student wellbeing system so that tracking and monitoring can occur. Students also complete an annual online Student Wellbeing Survey with specific questions about various aspects of bullying, its prevalence and how it is dealt with at the school.

Anti-bullying Day

Each year there is a specific day set aside where students involve themselves in activities to highlight the anti-bullying message. On occasions there are guest speakers, videos shown, group activities around what can be done to ensure Lakes is a bully-free zone, games designed to emphasise working together, artistic works and signage developed, chalk messages produced by students, etc. For the upcoming Anti-bullying day students will be viewing a short anti-bullying video produced by the MHAP team using Junior School students. They will also be doing some chalk messages and completing the online student wellbeing survey.

Talks from visiting Experts

In Term 4 Year 10 students are involved in 'Focus Week' that involves 3 days of camp as well as 2 days of activities at school. One of these days at school sees boys and girls do sessions led by the 'Yourchoicez' group that looks at positive personal development and relationship skills that support the anti-bullying message of the school.

Last year the entire senior school also had a talk from one of Australia's leading experts in the area of Cyberbullying – Dr Susan McLean. Her message was reinforced by talks given to our students by our local Police Liaison Officer. Periodically other experts will give students talks supportive of the anti-bullying message.

Social and Interest Groups

A range of social and interest groups operate in the senior school that are run by the Chaplain, Counsellor, Teacher's Aide and other staff. As well as their particular focus they give the opportunity for the development of social skills including coping skills and resilience.

Examples of these are:

- The 'Blue Room' - This is a supervised quiet space that ASD and other diagnosed students can access at lunchtimes twice a week to do board games, sit with students with similar interests, etc.
- 'Dungeons & Dragons' - once a term activity that many students with special needs take up to participate in this fantasy game for a morning.
- The 'Lego Club' – A weekly club that gets together and work in teams on sub-tasks towards building larger Lego projects.
- 'Cru Group' – Weekly Christian Fellowship group. There is a boys and girls Cru group.

Theatre Performances

Periodically the anti-bullying message is supported by theme-based theatre performances that come to the school and present to students. Earlier this month Years 7 to 9 saw 'the Hurting Game'. The performance dealt with Peer Pressure, teen cliques and insecurities as well as bullying. The production told the tale of how destructive relationships at school and online can affect students' self-esteem and their future wellbeing. It aimed to inspire students to develop healthier and happier relationships, both online and in the real world. Later this year Years 10 to 12 will also be seeing a theme based theatre production looking at aligned issues.

Intervention Strategies

The strategies used by the school will be determined by the particular issues associated with any alleged bullying that is occurring. The emphasis is on trying to ensure the most positive outcome for the student/s involved.

Minor incidents in the playground or classroom are dealt with by teachers but these are also recorded on our wellbeing system so that any patterns of behaviour may be tracked. Incidents may also be referred on to the Tutor Teacher or Year Advisor for further follow up and intervention. The school typically employs strategies from the six major approaches (Rigby, 2010) that schools can adopt to effectively deal with various bullying situations. Depending on the situation one approach or a combination of approaches may be employed. The six approaches are:

- Mediation – Students in conflict may be invited to mediation and try and find mutually acceptable ways of resolving their problem, should all concerned be agreeable. Mediation may be provided by peers who have been trained in mediation (such as those in the MHAP group, Peer Support or Prefects) to guide students through guided negotiation. Solutions are never imposed. Mediation may also be provided by the Year Adviser and/or the Director of Student Wellbeing.
- Restorative Practice – At the direction of the Year Adviser or Director of Student Wellbeing. Getting the 'offender' to reflect upon his or her unacceptable behaviour, experience a sense of remorse and act to restore a damaged relationship with both the victim and, where appropriate, their class or the school community. This would generally take place at a meeting with the bully and the victim/s. This may also be used to resolve problems of bullying involving a group or a class.
- Strengthening the Victim - Assisting the victim in coping more effectively when he or she is in a situation that could be bullying. The student who is being targeted is advised and taught strategies and skills to become less vulnerable.
- The Support Group Method – This is a non-punitive approach whereby students who have been identified as bullying someone are confronted at a group meeting with vivid evidence of the victim's distress derived from a previous interview with the victim. Those present at the meeting also include a number of students who are supportive of the victim's situation. The victim is not present. It is impressed on all that the aim of the meeting is to improve the situation for the victim. The outcome is to be carefully monitored. It may be, though, that change is required on the part of both parties.
- Method of Shared Concern – There will be a one-on-one meeting with individuals suspected of bullying someone. The plight of, and concern for, the victim is shared and suggestions invited as to how the situation can be improved. The victim is subsequently interviewed. The victim's perspective is explored as well as whether he/she has also, in some way acted provocatively. Further meetings with the bullies are then held until it is deemed there has been sufficient progress so that a meeting with the victim can be held and an agreed solution is determined.
- Traditional Disciplinary Approach - sanctions are imposed to the deemed offender/s.

Behaviour Support Plans

Where appropriate, students may work with their Year Adviser, the Director of Student Wellbeing and Counsellor and an individual Behaviour Support Plan implemented. This is to assist and guide a student to more acceptable behaviours.

Dependent on the working success of a particular method employed (or should some form of escalation occur) another form of intervention may be applied, as deemed appropriate, by the Director of Student Wellbeing.

Through the active prevention strategies and activities as well as the various intervention approaches that may be required at some time during a student's progression through the Senior School we aim to develop values that ensure respectful, responsible and caring behaviours in our students. Our strengths based program is designed also to develop in our students the social and emotional skills to respond positively to the many stresses and challenges in their lives.

Further information on the school Anti-bullying policy can be found online through Parent Lounge.

Mr Brant Maslen (Director of student Wellbeing)

SCIENCE NEWS

Already Term 1 is over and it is amazing to reflect on the volume of scientific experiences and learning that has taken place already this year. Year 7 have begun their journey along the path of scientific discovery through the application of the Scientific Method to discover whether some of our local waterways contain water that is 'safe' for human consumption. Next term the opportunity to apply the Scientific Method to a long term investigation will come from the Crystal Growing Competition.

Year 8 applied their understanding of how scientists work to completing an investigation into the germination and propagation of plants. There was some wonderful research presented and there are now a number of plants growing in the Senior Garden and Greenhouse. I would like to thank Shivesh Paramunsee for all the hard work he has put into setting up our garden and greenhouse for this year. Shivesh has shown a real interest in horticulture and is working on our garden program as the service component of his Duke of Edinburgh Award.

I would also like to take this opportunity to thank Bree Crosswell-Levy from Year 9 for sharing the amazing experience she had at the Forensic Camp held in Tamworth last year. I know there were a number of very interested Year 8 students and I encourage them to contact me or their science teacher to apply for this year's camp ASAP. Some information about the camp was included in the brochure for 'Cognito' and the camp does fill quickly so if interested you don't want to miss out.

Congratulations to Robert MacDonald of Year 9 as he has been accepted into the University of Sydney's Gifted and Talented Science program. Last year a number of selected students from both Years 8 and 9 completed an entrance examination and Robert scored in the top 12% of the 2500 entrants from across the state, scoring in the 94.3 percentile. Awesome!! The Program runs in the June/July school holidays and I am sure Robert will have a great time experimenting and communicating scientifically with other top science students from around NSW.

Year 9 had a very interesting day applying all the knowledge and skills they have learned about sustainable building when they completed 'The Block' Construction Challenge this week. The variety of dwellings constructed and the harmonious collaboration between design and construction teams reflected the high quality of the learning that had taken place.

Year 11 Biology and Senior Science students completed an excursion to the Hunter Wetlands and will now analyse the data and information collected and apply it to the completion of their first assessment tasks for each course. The Chemistry and Physics classes will complete their first experimental assessment tasks next Monday and both groups have been preparing well for their respective assessments.

Year 12 are in the middle of their Half Yearly Examinations and we wish them well as they study. It really is hard to believe they are already half way through their HSC courses.

The interest in the lunchtime STEM Challenge activities has also been great with students showing very interesting problem solving skills as well as quite a competitive spirit. There have been some interesting shaped tall towers and apparatus for saving a free falling egg from a very messy end!

With Term 2 shaping up to be just as exciting and busy the Science Faculty would like to wish everyone a safe and relaxing holiday break.

Jenny Charker (Science Co-ordinator)

SPORTS NEWS

Term 2 Sport Choices will go live Monday, 4 April and close Wednesday, 6 April

X-COUNTRY: After 3 attempts to conduct the Senior School Cross-country championships we finally held them in beautiful conditions last Wednesday.

Age champions:

12 girls – Elizabeth Thomas
12 boys – Ryan Gardem
13 girls – Portia Shultz
13 boys- Oscar Bendeich
14 girls – Charolotte Akhurst
14 boys – Liam Riley-Griffiths

15 girls – Olivia Glanville
15 boys – Liam Duncan
16 girls – Bethany Kranendonk
16 boys – Connor Hambrook
17 girls – Hannah Roth
17 boys – Jarrod Dodds
18 girls – Lucy Barone
18 boys – Sam Kentwell

OPEN girl – Charlotte Akhurst
OPEN BOY – Connor Hambrook

Congratulations to these students. The school team will be selected very soon and will compete at HRIS Cross-Country Championships on the 6th of May.

SWIMMING: Following the HRIS Championships several of our swimmers competed at the AICES Championships. The AICES Championships were held at SOPAC – Homebush on Wednesday, 30 March.

The students who swam include: Whitney Akhurst, Alexander Bell, Jacinta Clark, Fletcher Cunningham, Sean Freeman, Olivia Glanville, Benjamin McKechnie, Logan Moore, Aimee-Jane Strawbridge and Nelson Strawbridge.

CENTRAL COAST FUTSAL CHAMPIONSHIPS: For the first time we had 3 teams compete at the Central Coast Futsal Championships this week. All teams competed hard and enjoyed the experience. The 14 girls and 16 boys teams both made the semi-finals and the 14 boys were knocked out after the round games.

BILL TURNER TROPHY: Our girls team will take on MacKillop Catholic College in round 1 of this competition on Thursday, 31 March. Good luck girls.

BILL TURNER CUP: our boys team will take on Tumby Umbi High School in round 1 of this completion on Tuesday, 5 April. Good luck boys.

HRIS TEAM SELECTION:

Olivia Glanville – touch football and netball
Sam Kentwell - touch football
Oliver Dark - touch football
Jez Navusolo – touch football
Jack Riches – touch football

Darren Beecroft (Sports Co-ordinator)

U14s GIRLS FUTSAL – CENTRAL COAST CHAMPIONSHIPS



On Wednesday, 30 March, 8 students from Years 7 and 8 competed in the Northern NSW Futsal Championships at Niagara Park Stadium. The girls have had experience playing soccer, however none had any experience playing Futsal.

At the Championships, our girls played three rounds in the competition coming third. In the final game of the competition we had an 8-1 loss against Umina. The score did not reflect the effort the girls put in and the goals for Umina came against the run of play from some small errors.

We then moved into the semi-finals where we played Umina again. The girls were determined to improve from the previous game and they gave it their all. The final score a loss for Lakes 1 – 2. Sarah, Aimee, Jezebel and Emily were particularly good in defence during all four games. Charlotte, Nyah, Briley and Eliza had some awesome attacking plays and really troubled the defence of Umina particularly in the semi-final. Henry Kendall beat Umina in the grand final to take out the championship.

Overall the team had a fantastic day at the futsal championships. Throughout the day all of the girls were polite, enthusiastic, encouraging, respectful and played their best every minute they were on the court. These students put on a fantastic performance despite being significantly younger and less experienced than the other teams. Well done girls!!

Emma Francis (Team Coach)

JUNIOR SCHOOL SPORTS NEWS

SCHOOL X COUNTRY CARNIVAL

Finally under a partly sunny sky, the annual Lakes Grammar Primary Cross-country Championships were held on Friday, 18 March. Students attended the event very well and all had an enjoyable time giving their best on the day.

Certain students have now have been selected to represent our school at the annual HRIS Cross Country Championships to be held at Avondale College next term. Permission notes regarding this event to those students went home last Wednesday and will need to be returned shortly.



CIS SWIMMING

Official results for CIS Swimming from 22/3 have not come out yet but Mr Cantor reports that Elodie Jewell, Maddison Franks, Giselle Simon and Macy Willis all represented the HRIS Team with pride and great sportsmanship.

3-6 SCHOOL SPORT – TERM 2

School sport for Term 2 is currently being organised and information will be available soon and there will be some different options for sport available. Please let Mr Cantor know if you have any questions. Please remember to wear appropriate sports uniform of hat, white joggers and water bottle on Tuesdays.

HRIS / CIS TRIALS

Congratulations to Oliver Walsh and Oliver Appo (Year 6), who recently were selected in the HRIS Primary Boys Football team to play in the CIS Boys Football Gala Day on 4/4.

Congratulations to Teagan Lynch (Year 6), who was also selected to represent the HRIS Primary Girls Netball team for their Gala Day next term on 6/5.

It is a great honour to represent our region and a big congratulations to these students.

Throughout the year, there will be trials held for various HRIS / CIS sports outside school hours. For this, if your child plays at a representative level and would like to trial, please see me for more information. I will regularly announce upcoming trials at assemblies and in the newsletter.

However, these trials are open to Years 5/6 only.

COMING UP IN TERM 1:

- CIS Boys Football Gala Day – 4/4 (if selected from the HRIS team)

Mr D Summers (K-6 Primary Assistant Sports Co-ordinator)



EQUESTRIAN NEWS

It's been great to hear of some open competition results coming in from events around the state. Well done to our students who competed at Sydney Royal over the last few weeks. Ellie Rudder had a great show with her Galloway, placing 4th in her Novice and 6th in her Open amongst competitors from around the country. Keely Walker-Johnson competed very successfully with her mum in the Parent and Child class placing 7th in this prestigious event.

Alyvia Slade had the wonderful opportunity to compete at Grand Nationals, placing top 10 in the Child's First Pony class. Well done to all the girls on their achievements.

I have listed some events for the coming months below. I will continue to add events as they come up. Please note, you may enter Interschool events by nominating yourself. Contact me to let me know you have entered and I will ensure all relevant school paperwork is forwarded to the organisers.

If you have any questions please do not hesitate to contact me. Cynthia.jobeparker@lakes.nsw.edu.au

2016 COMPETITIONS

April 29, 2016 Quirindi Horse Sports, NSW

May 2nd 2016, Scone Horse Sports, <http://sgs.nsw.edu.au/wp-content/uploads/2015/02/Scone-Horse-Sports-Entry-Form.pdf>

May 27th, 2016- Singleton Horse Sports; <http://www.mtpleasantpublicschool.com.au/programs-activities/sporting-activities/horse-sports>

23rd June to 26 June 2016 - Equestrian NSW State Interschool Championships - Sydney International Equestrian Centre

26th September - 2 October 2016 - Australian Interschool Championships, Sydney International Equestrian Centre

SNOW SPORTS

We are excited to announce the start of the Snowsport season for this year! The event is a wonderful opportunity for all children regardless of their ability to come and join our Lakes Grammar team and compete at the snow. Students will develop great sportsmanship and enhance their techniques on the slopes! The first round of Snowsports will run in the July school holidays.

If you are interested in finding out more information there will be a meeting held in Term 2. Everyone is welcome to come and hear all about what is involved in Snowsports and how it will be run this year.

Salina Mayall

salina.mayall@lakes.nsw.edu.au

SENIOR CANTEEN

WE NEED YOUR HELP!



The Senior Canteen is struggling this year with volunteers. We have had some of our regulars leave the school as their children have moved on and our little band of volunteers are not able to come every day – which means that our wonderful canteen manager never gets to see her children in daylight hours!

If you or a relative / friend can spare half a day either weekly, fortnightly or monthly (we are not choosy) please, **please, please** consider volunteering in the canteen. Di would love to have your company. We are an equal opportunity employer so, Dads - the challenge is there for you as well.

As you will be in contact with children you will have to go through the simple process of obtaining a Working with Children check. Please don't let that put you off, it's required by law for all volunteers in any child related setting.

Please help Di Hattam to spend more time with her own kids! Please contact Di on 43934167 or email dianne.hattam@lakes.nsw.edu.au

JUNIOR CANTEEN

As Term 1 comes to a close I would like to thank all the new and existing volunteers for your help this term, without you the canteen could not run successfully

Up coming

Mother's day breakfast will be held on Friday, 6 May, the menu for the breakfast will be emailed out next week, as this breakfast is early in Term2. The cut off for orders will be Tuesday, 3 May. You are able to order breakfast through Flexi Schools or pre- pay at the Junior Canteen. All Mums from Kindergarten to Year 12 are welcome to come and have breakfast with their children in the Junior School

Leigh-An Kyle (Junior School Canteen Supervisor)

FREE LOWER LIMB ASSESSMENT

The University of Newcastle Podiatry Clinic at [Wyong Hospital](#) is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'.

When: Mondays from 3.15 to 4.15pm until 30th May

To make a booking, or for more information, call 43947280

Lakes Grammar P & F Lamington Drive



The P&F is holding a Lamington Drive Fundraiser in Term 2, through Thompson's Pies. Yum!

On offer are cream Lamingtons and plain Lamingtons in both 6 and 12 packs. Or for those who don't like lamingtons you can purchase Brownie Slices, Apple Pies and Caramel Tarts in packs of 6.

Orders can be made online at Flexischools OR by completing and returning the order form which will be handed out to students prior to the school holidays, with exact payment to either the Senior or Junior school canteens by **Friday, 20th May 2016**.

Goodies will be freshly made and delivered, ready for collection on **Tuesday, 31st May**. Junior order collection from the Junior school breezeway and Senior orders from the Senior canteen. *All lines are freshly baked on the day and all lines are able to be frozen.*

Thank you in advance for supporting P&F fundraising ventures. As you know, all proceeds from our fundraising go to the school to provide resources for our children.

Lakes Grammar Parent & Friends Association.

Mothers' Day Breakfast

Friday, 6 May from 7:30am, Junior School

Banana Bread	\$3.50	Drinks	
Cinnamon Scroll	\$3.50	Popper Juice	\$1.50
Croissant		- Apple	Orange
- Plain	\$4.00	- Apple & Blackcurrant	
- Herb & Cheese	\$4.50	- Paradise Patch	
Cafe Style Muffins	\$3.50	Hot Chocolate	\$2.00
- Apple & Cinnamon		- Moose Milk	\$2.00
- Blueberry		- Chocolate	
- Double Chocolate		- Strawberry	
Quiche Lorraine	\$3.50	Daily Fresh Juice 375ml	\$2.50
		- Orange	Apple
Breakfast Packs		- Breakfast	
Kids Breakfast Choc Muffin or Cheese & Bacon		Berry Juice 350ml	\$2.20
Roll with Popper Juice	\$3.00	- Apple	Orange
Kids Breakfast Choc Muffin or Cheese & Bacon		- Apple & Blackcurrant	
Roll with Moose Milk or Hot Chocolate	\$3.50	- Tropical	Mult V
Banana Bread or Cafe Style Muffin with Berry Juice or Moose Milk or Hot Chocolate	\$6.50	Classic Milk 500ml	\$3.50
Cinnamon Scroll or Quiche Lorraine with Berry Juice or Moose Milk or Hot Chocolate	\$5.50	- Chocolate	
Herb & Cheese Croissant with Berry Juice or Moose Milk or Hot Chocolate	\$6.50	- Strawberry	
		- Vanilla Malt	
		- Iced Coffee	
		Lipton Ice Tea	\$3.50
Cruz'n Cappuccino			
<small>Coffee can be purchased from Joo on the day from the coffee van. Prices start from \$4.00.</small>			

Order online at www.flexischools.com.au by 3pm Tuesday, 3 May
Orders can also be placed and paid for at the Junior School canteen by 3 May.

Celebrating YOUTH WEEK with the YMCA

MULTISPORT Gala Day

Grab a few mates and form a team of 3 or more people. Enjoy a day of mixed sports and rock climbing in a fun, energetic and friendly setting!

APRIL 11 Starts 12:30pm

At Lake Haven Recreation Centre. Lunch provided.

Special guest appearance by **NRL's Ben Smith!**

Register your team today on 4392 7677

The Uniform Shop

(02) 4392 9128

lakesgrammar@alinta.com.au

Uniform Shop opening hours during school terms are:

Monday 8.00am – 10.00am -
Wednesday 8.00am – 10.00am
Thursday 2.30pm – 4.30pm
Friday 8.00am – 9.30am

The uniform shop can be contacted during these hours by phone or email:
lakesgrammar@alinta.com.au

Payments can be made direct to Alinta Apparel on the day of purchase. Alinta will take payments in the form of cash, credit card, or debit credit card.

Uniform price list & online shopping available at:
www.alintaapparel.com.au

SCHOOL HOLIDAY TENNIS COACHING CLINIC

Where: Wyong Sports and Tennis Club (behind Wyong pool)
Dates: Monday, 11 & Tuesday, 12 and Wednesday, 13 April 2016
Time: 9:00am to 11:30am
Equipment: All tennis balls provided and racquets if required (but if you have one bring it along)
Program: During the three-day clinic we aim to improve the children's tennis by a specially planned course in stroke production, which enables smooth natural hitting, talks and discussions on playing, rules, court craft, singles and doubles play, umpiring and physical fitness. All standards will be catered for.
Cost: \$55.00 for 3 days or \$25 for 1 day
Enquiries: Bill Griffiths (mobile 0402 274646)

APPLICATION FORM FOR TENNIS CLINIC
April 2016

(please contact Bill Griffiths if your child will be attending the clinic)
If paying by cheque please make payable to Bill Griffiths)

NAME: _____

AGE: _____ PHONE NO: _____

ADDRESS: _____

PARENT'S NAME: _____

PARENT'S SIGNATURE: _____



National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading	Numeracy
Writing		

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.